

Instructor Course Evaluation Form

Instructor name: _____ Year: _____
Course number: CLS 107 Semester: _____

EVALUATION METHOD GRADING SYSTEM

Quizzes	10
Assignments	10
Mid Term 1	20
Mid Term 2	20
Final Exam	40
TOTAL	100%

	GRADE DISTRIBUTION													Sum	I	W
	A	A-	B+	B	B-	C+	C	C-	D+	D	F or FA					
Weight (W)	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.0	-	-	-		
No. of Students (N)												$\Sigma N =$				
W*N												$\Sigma (W* N) =$				

CLASS GPA = $\Sigma (W* N) / \Sigma N = 43.99/16 =$

COURSE OVERALL GPA FROM REGISTRAR'S OFFICE =

Course Learning Outcomes:

Upon completion of the course, students will be able to:

- C1** Apply basic techniques for simplification of algebraic expressions, including the expressions with complex values.
- C2** Solve linear and quadratic equations and inequalities.
- C3** Comprehend basic properties of elementary functions and interpret their behavior.
- C4** Apply different techniques to solve systems of linear equations.
- C5** Express simple real life situations in terms of linear and quadratic equations and inequalities and their systems and compute their solutions.

Student Outcomes:

- 1) An ability to Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions
- 2) An ability to design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- 3) An ability to communicate effectively in a variety of professional contexts.
- 4) An ability to recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- 5) An ability to function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- 6) An ability to support the delivery, use, and management of information systems within an information systems environment.

Unit	Topic	No of teaching hours
1.	Review of basic mathematical terms and techniques	3
2.	Equations – linear, quadratic, involving absolute value	6
3.	Inequalities– linear, quadratic, involving absolute value	6
4.	Functions and their graphs.	3
5.	Polynomial functions.	3
6.	Rational functions	3
7.	Exponential and logarithmic functions	3
8.	Systems of equations.	6
9.	Matrices and determinants	6
10.	Complex numbers	3

Relationship between Course Learning Outcomes and Student outcomes:

Course Learning Outcomes	Unit of the syllabus	Possible artifacts	Level	Student Outcomes
C1	Unit 5,6,7,10	Final Exam	L	(1)
C2	Unit 2,3	Midterm 1	L	(1)
C3	Unit 4,5,6,7	Midterm2	L	(1)
C4	Unit 8,9	Final Exam	L	(1)
C5	Unit 2,3,8	Midterm 1	L	(1)

Assessment of Textbook

Criteria	Agree	Neutral	Disagree	Not Applicable
Textbooks				
The contents of the textbook are aligned to the curriculum				
Layout is consistent and chapters are arranged logically				
Chapters contain clear and comprehensive introductions and summaries				
Information is accurate and current				
Key ideas/concepts and terms were easily identified and clearly explained				
The textbook uses simple examples to explain concepts				
The textbook contains references, bibliography and resources				
Reading level is appropriate				
Other comments				
Do you suggest additional or alternative textbooks?				