

KUWAIT UNIVERSITY • COLLEGE OF LIFE SCIENCES  
DEPARTMENT OF COMMUNICATION DISORDERS SCIENCE  
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## FAUZIA ABDALLA

### EDUCATION

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1999 – 2003                      McGill University, Faculty of Medicine                      Montreal, Canada  
**Doctor of Philosophy in Communication Disorders**  
Dissertation: *Specific Language Impairment in Arabic-Speaking Children: Deficits in Morphosyntax*

1993 – 1995                      McGill University, Faculty of Medicine                      Montreal, Canada  
**Master of Science in Speech-Language Pathology**

### FACULTY APPOINTMENTS

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February 2014 –to date    Kuwait University, Dept of Communication Disorders,    Kuwait  
**Associate Professor**

May 2013 –Aug 2015    Kuwait University, Dept of Communication Disorders,    Kuwait  
**Acting Department Chair**

Oct 2006 –May 2013    Kuwait University, Dept of Communication Disorders,    Kuwait  
**Assistant Professor**

### CLINICAL EXPERIENCE

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2010 – 2017: **Sada Center for Cochlear Implant, Kuwait, Kuwait**

*Consultant, Rehabilitation Services* for Kuwaiti Children with Hearing Impairment and their families. Provided training for speech-language pathologists and assistants.

2005 –2006: **Halton-Peel Preschool Speech-Lang Program, Brampton, Canada**

*Speech-Language Pathologist for multidisciplinary birth to five program* –assessed and treated children with organic communication disorders (cleft-palate, cerebral palsy,

autism, brain injury), stuttering, speech sound disorders, motor speech disorders, primary and secondary language disorders. Conducted special family programs following certification such as *Hanen-It Takes Two to Talk* and *Lidcombe Stuttering Program*.

## PROFESSIONAL CERTIFICATION

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***Clinically Certified in Speech-Language Pathology (USA and Canada):*** fulfilled course and clinical contact hours requirements, passed national clinical certification exam, successfully completed supervised clinical fellowship year.

- Certificate of Clinical Competence (CCC-SLP) from the American Speech-Language and Hearing Association (ASHA) (USA), [www.ASHA.org](http://www.ASHA.org)
- S-LP(C) from Speech-Language and Audiology Association (SAC) (Canada) <http://sac-oac.ca/>
- Registered Member, (Reg CASLPO), College of Audiologists & Speech-Language Pathologists of Ontario, Canada. [www.caslpo.com](http://www.caslpo.com) (currently non-practicing)

***Appointed member on the International Issues Board,*** American Speech-Language and Hearing Association, <https://www.asha.org/about/governance/committees/committees/international-issues-board/> (Term: January 1, 2021 and ending December 31, 2023)

Certified in Lidcombe –Early Stuttering Intervention, Australian Stuttering Research Center.

Certified in Hanen–*It takes two to talk* –Hanen Parent Program, Toronto, Canada.

## HONORS & AWARDS

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November 22, 2019 *Meritorious Poster Award*, Annual Convention of American Speech-Language and Hearing Association (ASHA) for research on “Culturally-Based Maternal Beliefs and Practices: Developmental Language Disorders Versus Typical Language Development” co-authored with *Raghad AlEisa, Fatma AlSenan, Dalal AlShammeri, Reem Binzayed, Nailah Al-Sulaibim and Tariq Alshatti*

24 January 2017 *Advanced Teaching Excellence*: Selected by Center for Teaching and Learning (CTL) at University of California Berkeley to represent Kuwait University and participate in ‘train-the-trainer program’ in California. (sponsored by Kuwait Foundation for the Advancement of Science).

November 14, 2013 *Meritorious Poster Award*, Annual Convention of American Speech-Language and Hearing Association (ASHA) for research on “Perceptions and knowledge of Hearing Impairment: The case of teachers in Kuwait” co-authored with *Tareq Alshatti, Ghanat Alkandari and Sara Almoulli*.

September 4, 2013 *Invited Featured Speaker*, Stuttering Attitude Research Symposium (SARS), Morgantown, U.S.A.

February 2014 *Research Reward Incentive*, Office of Vice President for Research, Kuwait

- University. (1000 Kuwaiti Dinar)
- January 2013 *Research Reward Incentive*, Office of Vice President for Research, Kuwait University. (1000 Kuwaiti Dinar)
- March 2012 *Research Reward Incentive*, Office of Vice President for Research, Kuwait University. (1000 Kuwaiti Dinar)
- 2010-2011 *Best Professor Award*, College for Women Student Association, Kuwait University
- 2007-2008 *Best Professor Award*, College for Women Student Association, Kuwait University

## **PUBLICATIONS**

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### ***BOOK CHAPTERS AND ASSESSMENT INSTRUMENTS***

- Abdalla, F.** (2015). Changing Attitudes toward Stuttering. In Kenneth St. Louis (Ed), *Stuttering Meets Stereotype, Stigma, and Discrimination: An Overview of Attitude Research*. Virginia: West Virginia University Press.
- Abdalla, F.**, Haj-Tas, M., Almudhi, A., Alshamali, A. and Alameer, M. (2019). Arabic adaptation of the *Overall Assessment of the Speaker's Experience of Stuttering (OASES)- School-Age*. McKinney, Texas: Stuttering Therapy Resources.
- Abdalla, F.**, Almudhi, A., Alshamali, A., Haj-Tas, M. and Alameer, M. (2019). Arabic adaptation of the *Overall Assessment of the Speaker's Experience of Stuttering (OASES)- Teens*. McKinney, Texas: Stuttering Therapy Resources.
- Abdalla, F.**, Alshamali, A., Haj-Tas, M., Alameer, M. and Almudhi, A., (2019). Arabic adaptation of the *Overall Assessment of the Speaker's Experience of Stuttering (OASES)- Adults*. McKinney, Texas: Stuttering Therapy Resources.
- Abdalla, F.**, Shaalan, S., Al-Sulaim, N., Mahfoudhi, A., and Khater, M. (2021). Arabic Speech, Language and Literacy Network (ASLL), [www.ASLLnetwork.org](http://www.ASLLnetwork.org)

### ***REFEREED JOURNAL ARTICLES AND BOOK CHAPTERS***

- Alshatti, T., Robb, M., Alfoudari, B. & **Abdalla, F.** (2021). Differential stuttering during conversation and oral reading in Kuwaiti-Arabic speakers: A note on diglossia. *Clinical Linguistics and Phonetics*, 1-13. <https://doi.org/10.1080/02699206.2021.1928289>
- Abdalla, F.**, Mahfoudhi, A. & Alhudhainah, S. (2020). Structural Development of Narratives in Arabic: Task Complexity, Age and Cultural Factors. *Language, Speech & Hearing Services in Schools*,

- 51(2), 405-415. [https://doi.org/10.1044/2019\\_LSHSS-19-00044](https://doi.org/10.1044/2019_LSHSS-19-00044).
- St. Louis, K.O., Węsierska, K., Przepiórka, A., Błachnio, A., Beucher, C., **Abdalla, F.**, Flynn, T., Reichel, I., Beste-Guldborg, A., Junuzović-Žunić, L., Gottwald, S., Hartley, J., Eisert, S., Johnson, K., Bolton, B., Teimouri, M., Rezai, H., Abdi, S., Pushpavathi, M., Hudock, D., Spears, S., & Aliveto, E. (2020). Success in changing stuttering attitudes: A retrospective analysis of 29 intervention studies. *Journal of Communication Disorders*, 84, 1-18. <https://doi.org/10.1016/j.jcomdis.2019.105972>
- Alshatti, T., Alsulaim, S. & **Abdalla, F.** (2019). Home literacy practices of Arab Mothers from Kuwait. *Speech Language and Hearing*, 23, 133-145. <https://doi.org/10.1080/2050571X.2019.1581464>.
- Mahfoudhi, A. & **Abdalla, F.** (2017). Language development and impairment in Arabic-speaking children: Introduction to the special issue. *Arab Journal of Applied Linguistics*, 1(2), 1-11.
- Hughes, S., **Abdalla, F.**, & Irani, I. (2014). Hearing Loss in the Middle East: Attitudes of Kuwaiti Adults. *International Journal of Health Sciences*, 2, 1-18.
- Abdalla, F.**, Irani, I. & Hughes, S. (2014). Attitudes of Arab University Students & General Public toward Stuttering. *Speech, Language and Hearing*, 17, 186-195.
- Abdalla, F.**, & St. Louis, K. (2014). Modifying Attitudes of Arab School Teachers toward Stuttering. *Language, Speech & Hearing Services in Schools*, 34, 3896–3905.
- Scior, K., Hamid, A., Mahfoudhi, A. & **Abdalla, F.** (2013). The relationship between awareness of intellectual disability, causal and intervention beliefs and social distance in Kuwait and the UK. *Research in Developmental Disabilities*, 34, 3896–3905.
- Irani, I., **Abdalla, F.** & Hughes, S. (2013). Perceptions of Voice Disorders: A Survey of Arab Adults. *Logopedics Phoniatrics Vocology*, 1-13. doi:10.3109/14015439.2013.784803
- Abdalla, F.**, Aljenaie, K. & Mahfoudhi, A. (2013). Plural Noun Inflections in Arabic-speaking children with and without Language Impairment. *Journal of Child Language*, 40, 139-168.
- Abdalla, F.** & St. Louis, K. (2012). Arab School Teachers' Knowledge, Beliefs and Reactions regarding Stuttering. *Journal of Fluency Disorders*, 37, 54–69.
- Irani, F., **Abdalla, F.** & Gabel, R. (2012). Arab and American teachers' Attitudes toward People Who Stutter: A Comparative Study. *Contemporary Issues in Communication Science & Disorders*, 39, 12-20.
- Abdalla, F.** & Irani, F. (2012). International Research Collaborations: The Process and its Benefits. *Perspectives on Global Issues in Communication Sciences and Related Disorders*, 2(1), 32-37. Rockville, MD: ASHA. doi: 10.1044/gics2.1.32
- Alshatti, T., **Abdalla, F.** & Dikrallah, F. (2011). Professional Code of Ethics: The Case of Speech-Language Pathologists in Kuwait. *Contemporary Issues in Communication Science & Disorders*, 38, 11–19.
- Abdalla, F.**, Robb, M. & Al-Shatti, T. (2010). Stuttering and Lexical Category in Adult Arabic

Speakers. *Clinical Linguistics and Phonetics*, 24, 70-81.

Aljenaie, K., **Abdalla, F.**, Farghal, M. (2010). Developmental Changes in using Nominal Number Inflections in Kuwaiti Arabic. *First Language*, 31, 222–239.

**Abdalla, F.** & Crago, M. (2008). Verb Morphology deficits in Arabic-speaking children with SLI. *Applied Psycholinguistics*, 29, 315-340.

## SCIENTIFIC CONTRIBUTIONS: REFEREED PUBLISHED ABSTRACTS

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**Abdalla, F.**, Al-Sulaihimi, N. & Alshatti, T. (November 2019). How do Arab mothers facilitate Language in children with and without Language Impairments? Technical paper presented at the Annual Convention of the American Speech-Language and Hearing Association (ASHA), Orlando, Florida, U.S.A.

Al-Sulaihimi, N., **Abdalla, F.**, Mahfoudhi, A. & Shaalan, S. (November 2019). Investigating the Expressive Language Abilities of Arabic-Speaking Children. Technical paper presented at the Annual Convention of the American Speech-Language and Hearing Association (ASHA), Orlando, Florida, U.S.A.

Aleisa, R., Alsenan, F., Alshammeri, D., Binzayed, R., **Abdalla, F.**, Al-Sulaihimi, N. & Alshatti, T. (November 2019). Culturally-based maternal beliefs and practices: Developmental language disorders versus typical language development. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association (ASHA), Orlando, Florida, U.S.A.

Almelaifi, R., Al-Sulaihimi, N. & **Abdalla, F.** (November 2016). Challenges of Storybook Reading: The Case of Kuwaiti Mothers. Poster presented at the Annual Convention of American Speech-Language and Hearing Association (ASHA), Philadelphia, Pennsylvania, U.S.A.

Alhudhainah, S., Malallah, J., **Abdalla, F.**, Al-Mutairi, R. & Aljeeran, H. (August 2016). Narrative Skills in Typically-Developing Kuwaiti Children: Age and Gender Effects. Poster presented at the 30<sup>th</sup> World Congress of the International Association of Logopedics and Phoniatrics (IALP), Dublin, Ireland.

Irani, F., **Abdalla, F.** & Hughes, S. (November 2015). How do Arab and American adults describe people who stutter? Poster presented at the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, Philadelphia, Pennsylvania, U.S.A.

Ghadhanfari, Z., Al-Khabaz, F., Zanki, H. & **Abdalla, F.** (November 2015). Culturally and linguistically relevant assessment tool for Arab adults with Aphasia. Poster presented at the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, Philadelphia, Pennsylvania, U.S.A.

**Abdalla, F.** (March 2015). Language Dominance and Gesture Production in Arabic-English Bilingual Children. Paper presented at the *International Conference on Bilingualism*, Valetta, Malta.

- Hughes, S., **Abdalla, F.** & Irani, F. (November 2014). Interacting with People who Stutter: Comparing Arab & American Viewpoints. Poster presented at the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, Orlando, Florida, U.S.A.
- Alshatti, T., **Abdalla, F.**, Alkharafi, S. & Alkandari, G. (November 2013). Early literacy practices in Kuwaiti homes. Poster presented at the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, Chicago, U.S.A.
- Alshatti, T., Raafat, S., **Abdalla, F.**, Alshatti, D. & Alqaoud, H. (November 2013). Can technology be more effective than shared-book storytelling in preschool children? Poster presented at the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, Chicago, U.S.A.
- Alshatti, T., Alkandari, G., **Abdalla, F.**, & Almualli, S. (November 2013). Perceptions and knowledge of Hearing Impairment: The case of teachers in Kuwait. Poster presented the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, Chicago, U.S.A. \* Meritorious Poster Award.
- Abdalla, F.**, Irani, F. & Hughes, S. (November 2013). Attitudes of Arab students and general public toward Stuttering. Poster presented at the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, Chicago, U.S.A.
- Abdalla, F.**, Hughes, S. & Irani, F. (November 2013). Comparing Arab and American perceptions of the causes of stuttering. Poster presented at the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, Chicago, U.S.A.
- St. Louis, K., **Abdalla, F.**, Burgess, M. & Kuhn, J. (November 2013). Public attitudes toward mild versus severe stuttering in two countries. Paper presented at the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, Chicago, U.S.A.
- Hughes, S., Irani, F. & **Abdalla, F.** (September 2013). Arabic Perceptions of Stuttering Compared to Voice and Hearing Disorders. Paper presented at the *Stuttering Attitudes Research Symposium*, University of West Virginia, Morgantown, U.S.A.
- Abdalla, F.** (September 2010). Subject-verb agreement in Arabic-speaking children with language impairment: An elicited experimental task. Paper presented at the *International Conference on Language Impairment in Monolingual and Bilingual Society (LIMoBIS)*, Aalborg, Denmark.
- Abdalla, F.**, Al-Ajmi, L. & Al-Ali, H. (September 2010). Narrative skills in Arabic-speaking students with Down Syndrome. Paper presented at the *International Conference on Language Impairment in Monolingual and Bilingual Society (LIMoBIS)*, Aalborg, Denmark.
- Abdalla, F.**, Al-Ajmi, L. & Al-Ali, H. (November 2009). Language facilitation for children with SLI: Treatment approaches used by Arab SLPs. Paper presented at the *Third International Symposium on Communication Disorders in Multilingual Populations*, Cyprus.
- Abdalla, F.** & Alshatti, T. (November 2009). Culturally sensitive tool to survey parents' views

of language learning: The case of Kuwaiti mothers. Poster presented at the *Third International Symposium on Communication Disorders in Multilingual Populations*, Cyprus.

Alshatti, T., **Abdalla, F.** & Dikrallah, F. (November 2009). Professional code of ethics: A comparison between Kuwaiti and non-Kuwaiti SLPs. Paper presented at the *Third International Symposium on Communication Disorders in Multilingual Populations*, Cyprus.

**Abdalla, F.** (May 2009). Stuttering Profiles of Arabic-Speaking Clients: Preliminary Findings. Poster presented at the *Speech Pathology Australia National Conference*, Adelaide, Australia.

**Abdalla, F.** (May 2009). Clinical Practice in the West and East: Reflections and Connections. Poster presented at the *Speech Pathology Australia National Conference*, Adelaide, Australia.

**Abdalla, F.** & Crago, M. (July 2002). Verb Morphology in Arabic-Speaking Children: Comparisons of Typically Developing Children and those with Specific Language Impairment. Paper presented at the *Symposium on Research on Child Language Disorders*, Madison, Wisconsin.  
**Abdalla, F.** & Aseeri, A. (November 2001). Clinical Supervision: Where the West Meets the East. Poster presented at the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, New Orleans.

**Abdalla, F.** & Aseeri, A. (November 2001). Prevalence of Communication Disorders: A Glance at a Clinic in the Middle East. Poster presented at the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, New Orleans.

**Abdalla, F.** & Aseeri, A. (November 2001). Aphasia Assessment for Arabic Speakers. Poster presented at the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, New Orleans.

Aseeri, A. & **Abdalla, F.** (November 2001). Phonological Analysis of a Speech Sample from a client with Hearing Impairment: A Case Study. Poster presented at the *Annual Convention of American Speech-Language and Hearing Association (ASHA)*, New Orleans.

## **SCIENTIFIC CONTRIBUTIONS-INVITED PRESENTATIONS/WORKSHOPS**

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Alawadhi, F., **Abdalla, F.**, Almeraj, Z. & Marifi, D. (invited speaker, 19 March 2018). Active Teaching with Technology. *Kuwait University Teaching Workshop Series*, Office of Vice President for Academic Affairs, Kuwait University, Kuwait.

**Abdalla, F.** (invited speaker, 20 to 21 May 2017). Research to Practice Workshop –Speech and Language Assessment Tools in Kuwait. *5th Kuwait Symposium on Speech-Language and Swallowing*, Physical Medicine & Rehabilitation Hospital, Kuwait.

**Abdalla, F.** (invited featured speaker, Sept 2013). Changing and fostering long-term change in attitudes toward stuttering. *Stuttering Attitudes Research Symposium*, University of West Virginia, Morgantown, U.S.A.

**Abdalla, F.** & Alkandari, G. (Dec 2012). Workshop for Kuwaiti parents of Children with Cochlear Implant. AlRaja School for boys, Special Education Schools, Ministry of Education, Kuwait.

**Abdalla, F. & Al-Saddah, A.** (Oct, 2009). Stuttering and Teachers in Kuwait: The story so far. Paper presented at the 12<sup>th</sup> International Stuttering Awareness Day (ISAD) Online Conference. <http://www.mnsu.edu/comdis/isad12/papers/abdalla12.html>

**Abdalla, F.** (March 2007). Evidence Based Practice: Childhood Language Disorders. Workshop paper presented at the *Qatar Speech-Language Pathology Conference* under the theme “New horizons in treatment of speech, language and swallowing disorders,” Rumailah Hospital, Doha, Qatar.

**Abdalla, F.** (March 2007). Lidcombe: Early childhood stuttering intervention. Workshop paper presented at the *Qatar Speech-Language Pathology Conference* under the theme “New horizons in treatment of speech, language and swallowing disorders,” Rumailah Hospital, Doha, Qatar.

## PROFESSIONAL SERVICES

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### Editorial Activities

**Associate Editor**, *Speech, Language & Hearing* (2014 to 2017).

**Guest Editor**, Special Issues in Arabic Language Impairment, *The Arab Journal of Applied Linguistics*

**Editor, Book Reviews**, *Speech, Language & Hearing* (December 2013 to 2014).

**Editorial Consultant**, (September 2013 to present).

### **Reviewer**

- *Applied Psycholinguistics*
- *Clinical Linguistics and Phonetics*
- *Folia Phoniatica et Logopaedica*
- *Journal of Communication Disorders*
- *Journal of Early Childhood Literacy*
- *Journal of Fluency Disorders*
- *Journal of Speech-Language and Hearing Research*
- *Language, Speech & Hearing Services in Schools*

**Reviewer**, *The Canadian Association for Speech-Language Pathology & Audiology (CASLPA) Conference 2013 Contributed Papers* (October to December 2012).

### Academic Services

#### **College Level (College of Life Sciences, Kuwait University) (Member)**

Scientific Committee; Student Affairs Committee; Scholarship Committee; Graduate studies and Research Committee; Ethics Committee; Teaching Excellence Committee



**Member**, Promotion Committee, Dept of Nutrition and Food Sciences (2019).

**Department Level (Communication Science, College of Life Sciences, Kuwait University)**

**Convener** (past or current) for the following committees:

Scientific Committee, Scheduling and Academic advising; Graduate studies and research

**Member** (past or current) of the following committees:

Promotion Committee; Nominations and Recruitment; Scholarship; Clinical Education and Labs.

**Research Coordinator**

**External Examiner for Theses**

March 2016. Masters thesis entitled, *Stuttering characteristics of Omani Arabic-English Bilingual speakers* by Fathiya Al'amri, University of Canterbury, New Zealand.

August 2014. Ph.D. Dissertation entitled, *The Acquisition of Yemeni Ibbi Arabic: The Development of Verbal Morphology and Overt Subject Realization* by Fawaz Qasem, The EFL University, Hyderabad, India.