

Alyaa. Alduhaim
Assistance Professor
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Kuwait University

EDUCATION

2017- 2021	University of Sydney Ph.D. in enhancing service delivery for children with hearing loss
2014-2016	University of Sydney M.A. Speech Language Pathology
2003-2008	University of Kuwait B.A. Communication Sciences

AWARDS/HONORS

2012	Kuwait University Graduate Study Excellence Scholarship
2008	Top Graduate Award
2007	Dean's High Honors
2006	Dean's High Honors

RESEARCH EXPERIENCE

PhD Researcher	<ul style="list-style-type: none">• Development of different study designs including qualitative, quantitative and mixed methods• Qualitative and quantitative data analysis• Identified a novel training program for service providers to enhance service delivery• Present work at local and international conferences
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CLINICAL EDUCATION EXPERIENCE

May-June 2015	Liverpool Hospital, Australia <ul style="list-style-type: none">• Informally and formally assessed speech-language, cognition, and swallowing in adults in both inpatient/outpatient rehabilitation• Designed and delivered treatment and management to adults with speech, language, cognitive, and swallowing disorders, secondary to cerebrovascular accident, stroke, PD, MND, Alzheimer's, and MSA.• Attended team meetings and professional development sessions.
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- March-May 2015 Pennant Hills Community Health Center, Australia
- Assessed and provided individual and group therapy to children with speech and language disorders including: fluency disorders, speech disorders and language impairments
 - Developed resources for Pennant Hills Community Health Center's Speech Pathology Department
 - Assisted with the intake process of new clients into the service
 - Attended team meetings and professional development sessions
 - Documented client progress through weekly progress notes, parent letters, and summary of therapy reports
 - Participated in the development of quality improvement project
- July- November 2014 Communication Disorders Treatment & Research Clinic (CDTRC), Australia
- Administered standardized tests and informal evaluations for school aged children with speech and language disorders
 - Provided individual therapy for bilingual (Arabic-English) children with speech and language disorders
 - Documented client progress through weekly progress notes, parent letters, and summary of therapy reports

WORK EXPERIENCE

- 2021-present Assistance Professor, Kuwait University
- September 2008- March 2010 Speech pathologist, Physical Medicine and Rehabilitation Hospital, Kuwait
- Conducted speech-language assessments by using standardized tests and informal evaluations preschool and school-aged children with CP, TBI, and Down syndrome.
 - Planned and delivered individual and group treatments to preschool and school-aged children with speech-language impairments including speech sound disorders, fluency disorders and language impairments
 - Provide family counseling sessions
 - Participate in statistical reports for quality improvement
 - Establish a speech and language rehabilitation clinic in the children's ward
- March 2010- June 2013 Speech pathologist, Sada Educational Center, Kuwait
- Administered and interpreted appropriate standardized and non-standardized assessments of all areas of communication in children who are hard of hearing
 - Planned and utilized strategies, appropriate materials, and resources for children who are hard of hearing.

OTHER EXPERIENCE

- June- July 2011 Clarke Schools for Hearing and Speech- Northampton, USA
- Attended an Early Intervention Program

PUBLICATIONS

- Alduhaim, A., Purcell, A., Cumming, S., & Doble, M. (2020). Parents' views about factors facilitating their involvement in the oral early intervention services provided for their children with hearing loss in Kuwait. *International Journal of Pediatric Otorhinolaryngology*, 128, 109717-109717. doi: 10.1016/j.ijporl.2019.109717
- Alduhaim, A., Purcell, A., Cumming, S., Doble, M. (2021). A new training package (3Cs: Connect, Communicate and Collaborate) for improving family responsive service delivery in early intervention for children with hearing loss: A proof of concept study. *International Journal of Pediatric Otorhinolaryngology*, 140, 110484.

Referee details available upon request