

Grants, Contracts & Scholarships

- 2020 Alsaad, Bu Abaas, McCabe, Alkhaldi. *Treatment of Speech Sound Disorders in children via Teletherapy during COVID19 in Kuwait - A pragmatic randomized controlled stud.* KFAS grant of 34000 KD.
- 2018 KFAS grant of 8000KD for research program.

Publications

- 2019 Alsaad, M., McCabe, P. & Purcell, A. *The Application of the Maximal Opposition Therapy Approach to an Arabic-Speaking Child.* Journal of Communication Disorders. DOI 10.1016/j.jcomdis.2019.105913.
- 2019 Alsaad, M., McCabe, P. & Purcell, A. (accepted with revision). *Phonological Therapy for Arabic-Speaking Children with Kuwaiti Dialect—a Multiple Oppositions Approach.* Child Language, Teaching and Therapy Journal.
- 2019 Alsaad, M., McCabe, P. & Purcell, A. (accepted with revision). A survey of interventions used by speech-language pathologists for children with speech sound disorders in the Middle East. Logopedics Phoniatrics Vocology.

Peer reviewed publications

Journal articles

Invited Peer Reviewed Journal articles

- 2019 Clinical Linguistics and Phonetics

Research Activities/Experiences: conferences and workshops

- 2019 (Presented) Alsaad, M., McCabe, P. & Purcell, A. (2019). *Intervention for children with speech disorders in Arabic: Application of phonological contrast therapy.* Paper presented at the Speech Pathology Australia Conference, June 2019, Brisbane.
- 2013 (Presented) Alsaad, M., McCabe, P. & Purcell, A. (2013). *Phonological treatment for Arabic speaking children.* Paper presented at the 9th Asia Pacific

Conference on Speech Language and Hearing, Tai Ching, Taiwan, October 2013.

- Nov, 2010 Evidence Based Practice Research
- 2009 Pamela Snow work shop
- Apr, 2009 Attended the 2009 Speech Pathology Australia National Conference, Adelaide
- Jul, 2009 Attended the Oral Language Competence in Childhood and Adolescence: Links with Mental Health across the Lifespan

Speech Pathology Experience

February 2020- November 2020 **Let's Speech Clinic, part time work**

- Conducted assessment and therapy, for patients with: stuttering, autism, speech and language disorders, children with intellectual disabilities, for both children and adults

July, 2010 – Sep, 2010 **Hampstead Day Rehabilitation Centre for Brain Injury**

- Conducted assessment/therapy for aphasia, dyspraxia, fluency, dysarthria, memory and cognition difficulties, voice, right brain injury deficits, and dysphagia.
- Designed communication book for severely language impaired patients.
- Collaborated with multidisciplinary teams to provide tailored made treatment sessions for clients
- Designed voice therapy program for elderly living in residential facilities.

Feb, 2010- June 2010 **Pediatric Clinic & Neonatal Follow up at Flinders Medical Centre**

- Conducted assessment/therapy for cleft palate, fluency, speech and language disorders, and pediatric swallowing disorders including: conducting video fluoroscopy study (VFS), informal assessment via parent's interview using The Rossetti Infant-Toddler Language Scale, and Preschool Language Scale-4 Screening Test (PLS-4 Screening Test).
- Collaborated with multidisciplinary teams to provide tailored made treatment sessions for clients

Jul, 2009- Nov, 2009 **Department of Education and Children's Services (DECS)**

- Conducted language/speech Assessments by using formal standardized tests such as Diagnostic Evaluation of Articulation and Phonology Diagnostic

Evaluation of Articulation & Phonology (DEAP), Frankston Hospital Concept Test, Derbyshire Language Scheme, CELF-4 and CELF preschool, Levels of questionings, PLAI-2

- Administered language/speech therapy for clients ranging in age from 5-10

Mar, 2009- Jun 2009

St. John Grammar School: Literacy Clinic

- Worked with clients ranging in age from 5-12 who presented with language and literacy difficulties.
- Conducted language assessments [Clinical Evaluation of Language Fundamentals-Fourth Edition (CELF-4), Sutherland Phonological Awareness Test-revised (SPAT-R), Queensland University Inventory of Literacy (QUIL) and administered Early Literacy Foundation (ELF) and Phonological Awareness for Literacy (PAL) programs to enhance literacy skills.
- Liaised with teachers and parents to modify treatments to maximize treatment efficacy.

Skills Profile

- Offering assessments, individualized intervention, information sessions and workshops. I work with a family-centred focus and make use of play-based therapy wherever possible.
- I work in an early intervention team, providing speech pathology services to children aged 0-6 years with a primary physical disability and their families/care providers. I work with clients who require intervention for language delay, complex communication needs and augmentative and alternative communication (AAC), childhood apraxia of speech, speech sound errors, phonological disorders, feeding and mealtime management, just to name a few.

I work closely with the team's occupational therapist, early educator, physiotherapist and social worker to ensure the best outcomes for our clients across multiple environments.

- Effective and efficient case management skills.
- Competent clinical performance and highly developed skills in multi-disciplinary teams, developed through clinical placements in various speech pathology service settings.
- Excellent skills in conducting independent research, developed through undergraduate and postgraduate programs in linguistics and speech language pathology and through experiences as a research assistant at Kuwait University.
- Language skills: Fluent in Arabic and English.
- Computer skills: Microsoft Office (Word, Excel, PowerPoint, Explorer & Access).

Personal Information:

Name: Manal Al-Saad

D.O.B:25-01-1983

Nationality: Kuwaiti

National ID No.: 283012500048