

CURRICULUM VITAE

Personal Information:

Name: Nailah M. Al-Sulaih, Ph.D., CCC-SLP
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Education:

Doctorate of Philosophy, Clinical Language Sciences

University of Reading
Graduated August 2014

Masters of Science, Communication Disorders

Arizona State University
Graduated May 1999

Bachelor of Science, Speech and Hearing Sciences

Arizona State University
Graduated May 1997 with Honors

Employment History:

- 9/2014- present **Kuwait University College of Life Sciences**, Department of Communication Disorders Sciences, *Kuwait*
Assistant Professor
- 9/2005- 7/2010 **Kuwait University College of Life Sciences**, Department of Communication Disorders Sciences, *Kuwait*
Teaching Assistant
- Teaching introductory level courses such as *Introduction to Communication Disorders* and *Guidelines for Clinical Practice*.
 - Off-campus clinical supervision of students at internship placements.
 - Currently collaborating on a research project with a Professor in the department.
- 12/2002 – 9/2005 **Special Education Schools**, MOE, Schools for the Handicapped, *Kuwait*
Speech and Language Therapist
- Evaluation and treatment of various types of communication disorders for children and young adults.
 - Populations worked with include the hearing impaired, the blind, the mentally handicapped, the physically handicapped, and the learning disabled.
 - Presented mini lecture on Early Speech and Language Skills.

- 8/2000 – 12/2002 **Hearing and Speech Center, Ministry of Health, Kuwait**
Speech- Language Pathologist
- Evaluation and treatment of various types of communication disorders for a diverse sample of children and adults.
- 2/1999 – 5/2000 **Mesa Public Schools, Mesa, U.S.A**
Speech Language Pathologist, CFY
- Evaluation and treatment of various types of communication disorders for a diverse sample of school-age and preschool children, including at-risk populations, in both group and individualized settings.
 - Administered and scored diagnostic evaluations to determine eligibility for speech/language services.
 - Experience with the EVT, PPVT-R, APPR, CELF-3, Goldman-Fristoe Test of Articulation, OWLS, PAT, TOPA, and PLS-3.
- 8/1998 – 12/1998 **Anasazi Elementary Public School, Scottsdale, AZ, U.S.A**
Speech and Language Pathology Intern
- Evaluation and treatment of school-age children in both group and individual settings.
 - Diagnostic evaluations to determine eligibility for speech/language services.
- 6/1998 – 8/1998 **HealthSouth Meridian Point Rehabilitation Hospital, AZ, U.S.A**
Speech and Language Pathology Intern
- Assessment and treatment of adult clients with various disorders including aphasia, dysarthria, dementia, TBI, dysphagia, and apraxia.
 - Experience with the Revised Token Test, RIPA, PICA scoring, RCBA, Boston Naming Test, and the Western Aphasia Battery.
- 1/1998 – 5/1998 **South West Human Development Side By Side Preschool Program, U.S.A**
Speech and Language Pathology Intern
- Early Intervention: Evaluation and treatment of speech and language delays with a diverse group of children 2-5 years of age.
 - Facilitated the acquisition of speech and language abilities with toddlers in a classroom-based setting.
- 8/1997 – 8/1998 **Arizona State University Speech and Hearing Clinic, Tempe, AZ, U.S.A**
Graduate Clinician
- Provided evaluation and treatment of fluency disorders in children and adults.
 - Performed speech and language diagnostic evaluations of children and adults, and made proper recommendations and referrals.
 - Provided individual and group phonological therapy incorporating a cyclical approach.

Publications:

Al-Sulaihim, N., & Theo, M. (2017). Phonological Awareness and literacy in Arabic-Speaking Children. *Arab Journal of Applied Linguistics*, 2(1), 74-90.

Alshatti, T., Al-Sulaihim, N., & Abdalla, F. A. (2019). Home-Based literacy practices of Arab mothers from Kuwait. *Speech, Language and Hearing*, 1-13.

Mahfoudhi, A., Abdalla, F., & Al-Sulaihim, N. (2023). The Effect of Age and Task Complexity on the Microstructure of Child Arabic Narratives. *Language, Speech, and Hearing Services in Schools*, 1-15.

Presentations:

- Al-Sulaihim, N., Abdalla, F., Mahfoudhi, A., & Shalaan, S. (2019). Investigating the Expressive Language Abilities of Arabic- Speaking Children. Technical research study presented at ASHA, Orlando.
- Abdalla, F., Al-Sulaihim, N., & Alshatti, T. (2019). How Do Arab Mothers Facilitate Language in Children With & Without Language Impairments? Technical research presentation at ASHA, Orlando.
- Al-Sulaihim, N., & Marinis, T. (November 2016). Literacy and Phonological Awareness in Emergent Bilingual Arabic-English Speaking Kuwaiti Children. Poster session presented at ASHA, Philadelphia.
- Almelaifi, R., Al-Sulaihim, N., & Abdalla, F. (November 2016). Challenges of Storybook Reading: The Case of Kuwaiti Mothers. Poster session presented at ASHA, Philadelphia.
- Presented a poster at the Boston University Conference on Language Development (BUCLD) 2012.

Courses, Training, and Workshops attended:

- Attended several national ASHA conferences
- HANEN- More Than Words training workshop - 2017

Professional Affiliations:

- American Speech-Language Hearing Association (ASHA) – Certified Member (Speech-Language Pathologist)
- International Association of Logopedics and Phoniatrics (IALP) -Member

Academic and Professional Services:

- General supervisor of the Academic Accreditation Unit, College of Life Sciences, Kuwait University
- Student Academic Advisor, Department of Communication Disorders Sciences, Kuwait University
- Department level convener of the course scheduling committee
- Department level member of the scientific committee, member of the Graduate committee, and member of the assessment and accreditation committee.

Honors:

- Awarded full merit scholarship from the State of Kuwait

- Graduated Cum Laude from Arizona State University
- Awarded full scholarship from Kuwait University to pursue doctoral studies